

Term 2 Curriculum Overview 2019

Prep

We trust that you have been enjoying the independence your children have been developing. They have settled very well into the school year and we look forward to lots of fun and learning in Term Two.

A few points to remember:

- Continue to encourage your child's growing independence by allowing them to unpack their bag on their own;
- Make sure your child is reading to you every night and taking responsibility for changing their reader;
- Make sure your child is learning their M100W words and revising the previous levels they have learnt;
- Encourage your child to prepare for their 'Show and Tell' time.

Dates to remember for Prep:

- Mother's Day Breakfast 10/5/19
- School Closure - Report Writing Day 24/5/19
- Healesville Excursion 21/5/19
- Book Fair 3/6/19-7/6/19
- World Environment Day 5/6/19
- Grandparents Afternoon 6/6/19
- Queen's Birthday Public Holiday 10/6/19
- St Thomas Feast Day 27/6/19
- End of Term 28/6/19

Integrated Inquiry: This term the Prep unit is 'Living Things'. The unit understandings are -

- Living things have a range of external features;
- Living things have basic needs and are interconnected;
- Living things grow, change and have offspring similar to themselves.

Religious Education: This Term our unit is called "Our Wonderful World."

By the end of this unit students will:

- Understand that God created the world as a gift of love;
- Explain how we can enjoy and respect the whole of creation;
- Identify how each of us can care for and look after the environment.

English:

The main foci for English will be:

- Continuing to develop the strategies of a good reader, including, using the picture as a clue, pointing to the words, using the first sound in a word and thinking about what would make sense within the context;
- Learning to read and write high frequency words automatically;
- Continuing to develop letter/sound relationships;
- Developing simple sentences about familiar topics;
- Continuing to enhance oral language skills, including vocabulary development and speaking in more complex sentences.

Mathematics:

The main foci for mathematics will be:

- Revision of numbers to 10;
- Numbers to 20 (counting 1 to 100);
- Data Collection and basic pictographs to display our results;
- Solving simple addition problems;
- Using everyday language to describe and compare length.

Personal and Social Capability:

- Practise the social skills required to include others and develop friendships;
- Name and practise basic skills required to work collaboratively with peers.

Digital Technologies: This Term we will be using Digital Technologies around our Inquiry Unit "Living Things" The students will learn how to collect data, display it and present it using digital technologies.

Class Sport: Perceptual Motor Program (PMP) to help build coordination and body awareness.

Supporting your child at home :

You can engage in your child's learning by assisting them to practise some of the skills they are learning at school through reading to your child everyday and listening to them read to you, practising to read or spell the M100W words, practise counting from different starting numbers and completing their Sound Book at home.

Things you need to know about Year 1 and 2:

Welcome back to Term Two! We hope you all enjoyed the Easter break and had the opportunity to spend some special family time together. This term we will continue to promote resilience and self management as our children become more independent learners. We ask you to support this by encouraging your child to be organised for the day, for example, completing homework, changing readers and being prepared for Show and Teach. We also ask that you ensure your child is correctly attired for their school day. Please refer to your classroom's specialist timetable for the days to wear sports uniform. Students should be in correct winter uniform on non-sports days. We hope you are as excited about the term ahead as we are! Outlined below is an overview of what we will be covering this term.

Kind regards,

The Year One and Year Two Team.

Dates to remember for Years 1 and 2:

- Mother's Day Breakfast 10/5/19
- Year 1/2 CERES Excursion 15/5/19
- School Closure - Report Writing Day 24/5/19
- Book Fair 3/6/19-7/6/19
- World Environment Day 5/6/19
- Grandparents Afternoon 6/6/19
- Queen's Birthday Public Holiday 10/6/19
- St Thomas Feast Day 27/6/19
- End of Term 28/6/19

Integrated Inquiry:

This term, the Year Ones and Twos will be exploring the concept of responsibility, interdependence and cycles through a Sustainability based Inquiry. We will be developing understandings around the theme, 'Big Earth, Little Me - We can make a difference'.

The unit understandings are:-

- As stewards of creation we have a responsibility to understand and protect our environment.
- People can have a positive or negative impact on the environment.
- Cycles are continuous and sustainable (life cycles of plants and animals, water cycle, recycling)
- Living things depend on each other to survive

Religious Education:

Topic: Easter

The students will explore the events of Easter Sunday and the Emmaus Story. They will also identify Easter symbols that represent New Life.

Topic: Stewardship

Key understanding:

- As stewards of creation we are responsible to understand and protect our environment

English

Reading:

Comprehension related to texts (key ideas, finding information, understanding vocabulary, fact and opinion)

- Understanding the difference between fiction and non-fiction;
- Choosing 'good fit' books and building reading stamina;
- Continuing the Daily Five Literacy strategy (Reading to Self, Reading to Someone, Listening to Reading, Word Work and Working on Writing);
- Teacher focus groups - improving their reading technique, attending to student needs and conducting literature discussions

Writing:

- Information Reports;
- Procedure Writing;
- Grammar - punctuation;
- Drafting and editing skills;
- Handwriting.

Spelling:

Year 1 - revise 1-100 High Frequency Words; sound of the week;
Year 2 - revise 1-200 High Frequency Words, 37 Dependable Rimes (long vowel sounds).

Speaking and Listening:

- Show and Teach;
- weekly Mascot presentations;
- formal and informal class discussion;
- formal presentations.

Mathematics:

- ***Number and Algebra:***
Addition, Subtraction, Money
- ***Measurement and Geometry:***
Length, Perimeter (Yr 1 and 2) and Area (Yr 2)
- ***Statistics and Probability:***
Collecting data and interpreting data

Personal and Social Capability:

- PATHS (Positive Alternative Thinking Strategies) program, working on identifying emotions, complimenting, and teamwork;
- SWPBS (School Wide Positive Behaviours Support) school matrix, which encompasses the students practising safe, respectful and responsible behaviour in all school spaces.

Digital Technologies:

- Grade 1: familiarising themselves with the iPad, using Explain Everything
- Grade 2: logging into their own school network computer accounts

Class Sport

- Team games

Supporting your child at home:

- Listen to them read on a regular basis;
- Assist them to develop organisational skills and independence by ensuring they personally carry and unpack their bag, hand in notices, change readers and come prepared to class with the necessary equipment
- Encourage your child to speak up for themselves, whenever they feel anxious or unsure.

Things you need to know about Year 3 and 4:

Change of specialist day for Term 2 - students will have their specialist lessons on Wednesdays instead of Tuesdays. Students wear their sport uniform on Wednesdays.

From Monday April 29th (week 2) Footsteps Dance Program will be running dance lessons.

Students wear their sport uniform on Mondays.

Dates to remember for Years 3 and 4:

Mother's Day Breakfast - Friday 10th May

3MP Eucharist Masses - Saturday 11th May 6pm

Naplan - Online Year 3 Writing Tuesday May 14th

Naplan - Online Year 3 Reading Thursday May 16th

Naplan - Online Year 3 Conventions of Language Tuesday May 21st

Naplan - Online Year 3 Numeracy Thursday May 23rd

Book Fair June 3rd – 7th

St Thomas Feast Day Thursday June 27th

Integrated Inquiry: *Sustainability*

By the end of this unit, the students will be able to understand that:

- People can have a positive or negative impact on the environment.
- As stewards of creation we have a responsibility to understand and protect our environment.
- Cycles are continuous and sustainable (Life cycles of plants/animals, water cycle, recycling)
- Indigenous spirituality is based on a connection to the land.

Religious Education: Stewards of Creation

At the conclusion of this unit, the children will have developed an understanding that:

- God's creation is a gift and that we are responsible to care for it;
- We are called to live in right relationship and to be in harmony with our environment;
- Our choices and actions have an impact on others and our environment;
- We are all interdependent and rely on each other to make a positive change in the world.

English:

Reading:

During this term, students will:

- Listen to, read and view a variety of texts, with a particular focus on information reports, narratives and a range of non fiction texts with an historical context;
- Focus on two levels of comprehension (literal and inferential) while reading a range of different text types;
- Work in groups with conferences focussing on student's individual learning needs.

Writing:

During this term, students will:

- Write every day across all curriculum areas;
- Continue to develop writing skills through familiar forms, such as, recounts and information reports;
- Plan, draft and publish narratives using the 'Seven steps to writing success' structure.

Speaking and Listening:

During this term, students will:

- Be given opportunities to practice oral language in a range of formal and informal situations;
- Be encouraged to listen attentively and express ideas clearly;
- Listen to and contribute to conversations and discussions about our Inquiry.

Mathematics:

Number and Algebra: Students will be developing their skills in addition and subtraction. They will be taught various strategies to develop increasingly efficient mental strategies for computation. Incidental revision of place value will occur as the students develop their understandings of trading and borrowing.

Measurement and Geometry: Students will be measuring and comparing the length and capacity of objects and finding the perimeter of shapes.

Statistics and Probability: Students will be developing their understanding of statistics by developing survey questions and collecting data. They will represent their data by graphing the results and analysing the outcome.

Classroom Sport:

Students participate in weekly physical activity as directed by their classroom teacher.

Personal and Social Capability:

Throughout this term, we will be looking to continue to uphold and promote the school-implemented programs to help with student engagement and wellbeing. This will include:

- PATHS (Positive Alternative Thinking Strategies) program, working on complimenting, self-control, teamwork, listening skills and identifying emotions;
- SWPBS (School Wide Positive Behaviours Support) school matrix, which encompasses the students practising safe, respectful and responsible behaviour in all school spaces.

Supporting your child at home:

- Promote independence.
- Encourage your child to take responsibility for their actions and belongings.
- Enjoy reading with and to your child each night.
- Encourage your child to think ahead and be organised.

Things you need to know about Year 5 and 6:

- Cooking - Students to bring an apron
- Classroom - students to bring own headphones or earphones to use with iPads
- Gloves for Gardening
- Interschool Sport commences
- Dance Program with Ken Marshall (Wednesdays)

Dates to remember for Years Five and Six:

Mother's Day Breakfast - Friday 10th May

N.A.P.L.A.N. - Online Year 5 Writing Tuesday May 14th

N.A.P.L.A.N. - Online Year 5 Reading Thursday May 16th

N.A.P.L.A.N. - Online Year 5 Conventions of Language Monday May 20th

N.A.P.L.A.N. - Online Year 5 Numeracy Thursday May 23rd

School Closure Report Writing Day - Friday 24th May

Book Fair - 3rd – 7th June

Grandparents Afternoon - Thursday 6th June

Queen's Birthday - Monday 10th June

Basket Supper Dance at St Sava - Thursday 13th June

Grade 5 Boys visiting Parade College - Monday 17th June

Confirmation Faith Night - Tuesday 18th June

Confirmation Commitment Mass - Saturday 22nd June (6:00pm)

- Sunday 23rd June (10:30am)

Grade 5 Girls visit C.L.C. - Monday 24th June

St Thomas Feast Day Thursday June 27th

Integrated Inquiry

This term our Inquiry focus is, 'We Are Stewards of Creation'

The Key Understandings for this unit are:

- People and the environment have an impact on the management and use of land
- There is a difference between needs and wants
- Our choices as consumers effect the use of limited resources
- We can design and construct buildings considering the sustainability of resources
- As stewards of creation we have a responsibility to understand and take action to protect our environment.

Religious Education:

Our Unit is consistent with our Integrated Inquiry on 'Sustainability-We Are Stewards Of Creation'

- As stewards of creation we have a responsibility to understand and take action to protect our environment.

English:

Reading: Students will continue with Book Club activities where they work in small Groups reading an appropriate leveled text. Members of the group will complete an activity, discuss and share their knowledge with their group on a rotational basis.

Writing: Narrative and Explanation text: students will plan, draft and publish narratives and explanation text using correct structure, language features and taking into consideration their purpose and audience. Students will be taught to expand their writing using adjective groups and phrases, focussing on the correct language for the genre, including modality, emphasis, similes, onomatopoeia, metaphor. Student will also develop an understanding the importance of using the correct grammar and punctuation when writing. The spelling focus will be on the use of suffixes and prefixes.

Speaking and Listening: Within our Literacy, Inquiry and Religion units students will understand how to move from basic assertions to acknowledging different perspectives, points of view and interpretations. As part of our persuasive writing students will participate in informal debates. They will plan, rehearse and deliver presentations to a specific audience.

Mathematics:

Number and Algebra: Students will also extend their knowledge of addition and subtraction by adding and subtracting three digit numbers including decimals using vertical algorithms.

Problem Solving: students will learn and apply a number of strategies when solving worded problems.

Time and Timetables: Students will Interpret and use timetables, measure, calculate and compare elapsed time

Measurement and Geometry: Students will estimate, measure and compare angles using degrees and construct angles using a protractor. Students will also construct simple prisms and pyramids. Students will investigate the effect of combinations of transformations on simple and composite shapes, including creating tessellations, with and without the use of digital technologies. Students will also be introduced to the Cartesian coordinate system using all four quadrants. Students will lastly Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles.

Personal and Social Capability:

- Students will be exploring the expression of emotions and how the expression of emotions can impact on relationships with others. Students consider the characteristics of respectful relationships and the behaviours that demonstrate sensitivity to diversity. During the semester students will have opportunities to experience various team roles including leadership, and to reflect on their performance in group tasks. They identify the reasons for and the impact of conflict and suggest strategies to reduce or resolve conflict.
- Students learn to question why the world is the way it is, reflect on their relationships with and responsibility for that world and propose actions designed to shape a socially just and sustainable future.

Ethical Capability:

- Students will continue to develop their knowledge, skills and understandings to evaluate the significance of ethical matters. Students explore a range of ethical principles and reflect on means and ends. Students consider decision-making approaches based on thinking about the consequences and duties. Students develop an understanding that a range of factors impact on ethical decision-making.

Critical and Creative Thinking:

- Students will have the opportunity to develop their knowledge, skills and understanding to test the strength of their thinking. Students develop the capacity to manage their thinking through discussion, circle time and debates.

Sport:

- Students will participate in a range of sports as a class to develop team building, game sense and skills.
- Students will be participating in Interschool Sport in soccer, netball, korfbal, football and bat tennis.

Supporting your child at home:

- Ensure students are reading at least five nights a week for a minimum of 20 minutes and that they record details in their diary.
- Ensure diaries and homework are completed to a senior level and signed by you.
- Promote independence and time management skills.
- Encourage them to participate in all school events, showing leadership to the whole school.
- Encourage them to be responsible for their belongings and organised for the day
- Ensure they are always adhering to the uniform policy and are in the correct uniform at all times.

Prep

<p>Performing Arts: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Learning about Music in our surroundings ● Identifying a range of natural sounds we can hear ● Creating music using a range of natural materials 	<p>Italian: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● responding to the question 'come stai?' using a simple sentence; ● counting to 10; ● exploring and naming various things in a vegetable garden (l'orto); ● creating and labelling our own Orto.
---	---

<p>Physical Education: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Perform and practise basic motor skills and movement patterns; ● Learning to follow simple directions and simple rules, through a number of physical games with and without equipment. ● RULES : use of boundaries, safe use of appropriate equipment, responding to a whistle and instructions. ● Cooperating with others when participating in physical activities, including partners, small groups and whole class. ● Ball skills. ● Kicking skills. 	<p>Garden: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Discovering the small creatures that live in our kitchen garden; ● Identifying parts of small creatures that are used for movement, feeding and protection; ● Comparing the habitats of different small creatures in our kitchen garden; ● Making suitable habitats for small creatures in the kitchen garden.
---	---

Year One/Two

<p>Performing Arts: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Learning about Music in our surroundings ● Identifying a range of natural sounds we can hear ● Creating music using a range of natural materials ● Learning to sing a song that promotes awareness of caring for our planet 	<p>Italian: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● sorting seeds and learning some simple ways to describe them, such as "Il seme e` piccolo e liscio."; ● learning the parts of a plant using simple vocabulary, such as "fiore, fusto, foglia, radici"; ● identifying what a seed needs to grow through various songs and picture books; ● learning about the seasons and how we can describe the weather.
---	---

<p>Physical Education: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Perform and practise basic motor skills and movement patterns; ● Learning to follow simple directions and simple rules, through a number of physical games with and without equipment. ● RULES : use of boundaries, safe use of appropriate equipment, responding to a whistle and instructions. ● Cooperating with others when participating in physical activities, including partners, small groups and whole class. ● Bat and Ball skills ● Kicking skills 	<p>Garden: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Identifying and naming plant parts; ● Describing and drawing the lifecycle of a plant; ● Planting from seed; ● Understanding what plants needs to grow.
---	--

<p>Visual Art: <i>The focus will be:</i></p> <ul style="list-style-type: none"> ● Experimenting with a range of natural and recyclable materials to create a wearable object ● Understanding and using the techniques of collage to create 2 dimensional and 3 dimensional artworks.

Year Three/Four

Performing Arts:

The focus will be:

- Writing a song that promotes awareness of caring for our planet
- Exploring a range of musical sounds created from our natural surroundings
- Learning how to recycle things to create a musical instrument

Italian:

The focus will be:

- explaining and sequencing the key stages in the lifecycle of a butterfly;
- naming the parts of a butterfly and other creatures;
- using adjectives to describe a butterfly and understanding that these need to agree with the noun;
- learning to read, write and sequence the days of the week.

Physical Education:

The focus will be:

- Bouncing, throwing and controlling the ball with both hands.
- Using basic movement patterns with and without equipment;
- RULES : use of boundaries, safe use of appropriate equipment, responding to a whistle and instructions.
- Following safety principles in games and activities.
- Perform movement sequences which link fundamental movement skills.
- Kicking skills.
- Batting skills.

Garden:

The focus will be:

- Using a planting plan to select suitable winter vegetables to grow in the kitchen garden;
- Working effectively with a team to plant and take care of a winter vegetable garden;
- Demonstrating the safe use of garden tools, materials and equipment.

Visual Art:

The focus will be:

- Experimenting and exploring how certain materials can be reused, recycled and repurposed in art
- Designing and creating a two or three dimensional wearable art piece using natural materials.

Year Five/Six

Performing Arts:

The focus will be:

- Analysing modern music that promotes awareness of taking care of our planet
- Recording the sounds of our landscape to create an audio sample of music
- Learning how to upcycle household materials to create a musical instrument

Italian:

The focus will be:

- exploring "la raccolta differenziata" (split recycling system) and learning the relevant vocabulary;
- learning to use online language dictionaries correctly;
- beginning to understanding that verbs must be conjugated depending on the personal pronoun and using some of these in a sentence, for example, "io **ho** dieci anni" "lui **ha** dieci anni";
- presenting a simple cycle within the recycling system, such as, glass.

Physical Education:

The focus will be:

- Bouncing, throwing and controlling the ball with both hands.
- Participating positively in groups and teams by encouraging others and negotiating roles and responsibilities;
- Following safety principles in games and activities.
- Participate in physical activities designed to enhance fitness.
- Practise specialised movement skills and apply them in different movement situations in indoor and outdoor settings.

Garden:

The focus will be:

- Learning to take photos of nature;
- Editing photos using Snapseed, a photo editing app;
- Capturing images to show both the beauty in nature, and the impact of environmental issues (such as waste and pollution).

Cooking:

The focus will be:

- Learning how to manipulate different doughs to create a series of savoury and sweet bakery products;
- Identifying and working with seasonal produce ;
- Working safely and responsibly in teams and within the kitchen space.