

Remote Learning Communication Information for Parents (Prep to Year 6)

Term 2 2020

TEAM	<b>WHAT?</b> What will be communicated with parents?  What will be communicated with children?	<b>WHEN?</b> When will this be communicated?	<b>HOW?</b> How will you communicate with parents?  How will you communicate with children?
PREP	Weekly Timetable Outline  Daily Timetable through Dojo and student email  Feedback on work - portfolio  Check-in with student and Parent  Links to apps and resources  Google Sites - links to resources	Weekly Timetable Outline to be provided as a general guide in Week 1.  Daily timetable will be sent to the students email prior to 8am each day.  Check in with students and parents - daily  One to one conference with parent/child each week to check on progress, concerns, discuss folio tasks and general welfare.  Google sites, as required, permanently on view.	Dojo - timetables, stories, portfolios, teacher video, Photos to explain tasks  Email - check-ins  Google Meet  Google Sites
YEAR 1	Weekly timetable  Daily instructions  Morning and afternoon check-ins  Reading and phonics groups  Feedback on work  Google sites- links to weekly timetable and resources	Weekly timetable will be uploaded to the Google site prior to the commencement of the week.  Daily instructions will be video recorded and posted on Dojo (class story)  The Google Meet link for check-ins and reading/phonics groups will be shared via Dojo (class story) and emailed to students  Feedback will be given on dojo.	Class Dojo- parents and students (via Class Dojo Portfolio)  Email- parents and students  Google Meet  Year 1 Google site
YEAR 2	Weekly overview  Daily timetables with clearly written instructions and the focus for each lesson.	Weekly overviews will be uploaded on Class Dojo.  Daily timetables will be posted on Class Dojo by 9:00am.  Daily videos will be posted by	Class Dojo - class stories, portfolios and messaging. Timetables, teacher videos explaining tasks and photos.  Google Meet

	<p>Daily videos explaining tasks to be expected for the day.</p> <p>Activity templates</p>	<p>9:30am on Class Dojo.</p> <p>Activity templates will be posted on Class Dojo by 9:30am.</p>	<p>Year 2 Google site</p>
YEAR 3/4	<p>Explanation of the day and preparation needed</p> <p>Daily Roll and Prayer</p> <p>Timetable of the Day</p> <p>Daily videos explaining tasks to be expected for the day.</p> <p>Daily timetables with clearly written instructions and the focus for each lesson.</p>	<p>Check in video with groups</p> <p>9am Teacher will share the slideshow with students for the day with links to the Daily class meeting</p> <p>Refer to Google Slideshow each day for any tasks and explanation</p>	<p>Class Dojo - class stories, and messaging.</p> <p>Google Meet</p> <p>Google Slides - Timetables, teacher videos explaining tasks and photos.</p> <p>Parents can communicate directly through Dojo or Email.</p> <p>Students can communicate through Email or using Google Apps.</p> <p>Refer to Daily Slideshow for all links needed for the day.</p> <p>Google Site can be used for any extra activities, brain breaks etc.</p>
YEAR 5/6	<p>Class Schedule through Google Drive</p> <p>Check-in Timetable through Google Docs</p> <p>Google Meet Expectations</p> <p>Weekly Slideshow of Class Activities (Starting Week 3)</p>	<p>Beginning of each week before 9:30am, Slideshow and Schedule shared with students.</p> <p>Check-ins, both as a class and individually offered throughout the week (upon consultation with teacher)</p>	<p>Parents can communicate directly through Dojo or Email.</p> <p>Students can communicate through Email or using Google Apps.</p> <p>Google Meet available for check-in</p> <p>Work shared using Google Slides every Monday</p>

\*\* Please note - this situation is new for all of us. Teachers are aware that parents are not teachers and will do their best to support your child in his/her learning. We are all learning new things and what we try tomorrow may not work and may need to be modified.