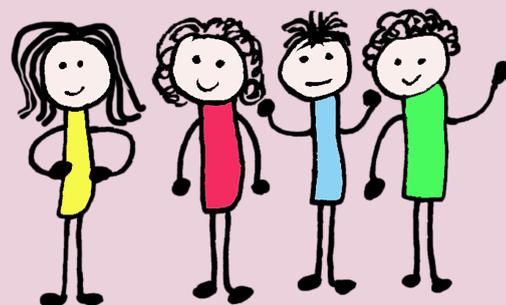


Prep

Things you need to know about Prep:

The following is an outline of our foci for Term One:

- Establishment of classroom routines;
- Settling into the school environment;
- Understanding and following of school rules;
- Getting along with others and making friends;
- Continuing to learn and develop skills through play.



Dates to remember for Prep:

- Welcome to School Mass and BBQ, Saturday 13th February 6PM
- Shrove Tuesday, Tuesday 16th February
- School photos, Thursday 18th February
- Cultural Day (cultural dress-up), Wednesday 3rd March
- School closure, 5th March
- Labour Day Public Holiday 8th March
- Teddy Bear's Picnic, Thursday 18th of March 5PM
- Showcase of Learning, Wednesday 31st March
- Last day of Term One, Thursday 1st April 1PM finish

Integrated Inquiry:

This term the Prep unit is 'All About Me'. Our focus is on:

- Understanding that everyone is different and has their own strengths and interests;
- Understanding that everyone can try new things and try to solve their own problems;
- Knowing we are a part of many groups;
- Developing positive relationships with others.



Religious Education:

This Term our unit is an introduction to Prayer and the life of Jesus.

By the end of this unit students will:

- Have learnt about prayer places, the Sign of the Cross and the significance of the life of Jesus;
- Have a beginning understanding of Lent and Holy Week.

English:

The main foci for English will be:

- Concepts about print, for example, knowing that print contains a message and the difference between words and letters;
- Letter & sound relationships;
- Beginning to record simple sentences;
- Development of fine motor skills through our Fine Motor Program to prepare students for the demands of handwriting, cutting and many other skills.



**Mathematics:****The main foci for Mathematics will be:**

- Counting strategies and numbers to 10 (and beyond);
- Learning the days of the week and associating certain activities with those days;
- Using location language to describe where things are and how to get to them in the classroom and in the yard;
- Making patterns with different materials, identifying and continuing patterns.

Personal and Social Capability:

- Using words to describe feelings in different situations;
- Using a variety of strategies to solve problems in the classroom and the yard;
- Practise personal and social skills to interact with others.

Digital Technologies:

- Learning to follow, describe and represent a sequence of steps and decisions needed to solve simple problems.

Class Sport:

- Perceptual Motor Program (PMP) to help build coordination and body awareness.

Supporting your child at home :

- Read to your child daily;
- Listen to your child read when they bring home their take-home reader. Practise is essential for progress.
- Look for print in your everyday environment (shop windows, television commercials etc.);
- Have your child count everyday objects, for example, plates and cutlery when setting the table;
- Engage with your child in meaningful discussions to help build their oral language skills.

*Term 1 Specialists Curriculum Overview 2021***Prep****Visual Arts:*****The focus will be:***

- Exploring, playing and learning how to create patterns, shapes and colour
- Discovering the ways art is portrayed across the world and how it reflects identity, culture and history.
- Creating their own artworks using a range of natural and man made materials.

Physical Education:***The focus will be:***

- Practising basic motor skills in a variety of environments with or without equipment;
- Learning to follow simple directions and simple rules through a number of physical games.

Bush School:***The focus will be:***

- Exploring and getting to know the Koorbilli Nature Space;
- Engaging in regular unstructured all-weather nature play;
- Establishing a closer connection to nature.

Prep - Six

Italian:

This term, students in Years Prep to Six will learn Italian vocabulary in their specialist class and practice this language everyday in their classrooms. They will learn functional classroom language to be able to communicate with their peers and teachers. They will use the target language as much as possible to ask questions and play games.

The focus will be:

- Greetings and being polite;
- Phrases that begin with 'posso' - can I?;
- Nouns and adjectives to describe things in the classroom.

Term 1 Curriculum Overview 2021

Year One/Two

Things you need to know about Year 1 and 2:

In Term 1 we will be focusing on setting up classroom routines, understanding the expectations in and outside of the classroom and developing relationships.

Teachers will be using ClassDojo to communicate with parents, so please check the ClassDojo regularly.

Dates to remember for Years 1 and 2:

Year 1 and 2 students are required to wear their sports uniform for the seven swimming lessons and for their P.E. and Bush School specialist lessons, which will be:-

1GK - Wednesday and Friday

1SB - Tuesday, Wednesday and Friday

2AG - Tuesday, Wednesday and Friday

2LS - Wednesday and Friday

Wednesday 10/2/21 - Meet the Teacher Chats (via Google Meet) from 1:20pm (dismissal at 1pm)

Saturday 13/2/21 - 6pm Welcome Mass for Prep families and new families

Wednesday 17/2/21 - Ash Wednesday Mass

Thursday 18/2/21 - School Photos (full summer uniform)

Tuesday 2nd or Thursday 4th March - General Faith Nights (Families are asked to attend one of these nights)

Wednesday 3/3/21 - Whole school Cultural Day

Friday 5/3/21 - School closure (staff Professional Development Day on R.E. at St Mary's School)

Monday 8/3/21 - No school, Labour Day Public holiday

Wednesday 31/3/21 - Showcase of Children's learning from 2pm till 4:30pm

Thursday 1/4/21 - Last Day of Term 1 (dismissal at 1pm)

Integrated Inquiry:

This term, the Year One and Two unit is titled 'Take Care and Be Safe'. They will be learning about safety, such as, water safety, being SunSmart, fire safety and road safety.

The students will also be participating in social skills exercises and learning activities to develop good decision making skills and resilience.

The unit understandings are:-

- There are many ways we can keep safe.
- We can be resilient when faced with challenging situations.
- We are able to make deliberate and thoughtful decisions to solve a problem.

Religious Education:

YEAR 1

Topic: Baptism - Welcome to God's Family

Key understandings:

- Jesus welcomed children.
- At baptism people are welcomed into God's family.
- Jesus was baptised by John the Baptist.
- Baptism celebrates people belonging to the Church community.
- Baptism is a sacrament of initiation.
- Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.

Topic: Journey To The Cross

Key understandings:

- Lent is a time of change when God helps people to grow to be better.
- Lent is a time when people are called to help and serve others.
- During Lent and Holy Week symbols and signs are used.
- During Lent and Holy Week the story of Jesus' journey to the Cross is remembered.

YEAR 2

Topic: Experiencing God

Key understandings:

- People can feel close to God in different ways, in different places and at different times.
- Prayer is a special time when people feel close to God.
- Prayer is an opportunity for giving thanks and talking to God about our needs.
- People need to nurture and care for their relationship with God.
- Creation shows God's beauty and goodness.
- People are made in the image and likeness of God.
- God loves the whole of creation.

Topic: Lent and Holy Week

Key understandings:

- Ash Wednesday is the beginning of Lent.
- Lent is a time for prayer, fasting and service.
- Lent and Holy Week are important times in the Church year and are celebrated through liturgy, story, symbols and actions.
- Lent and Holy week recall the life, death and resurrection of Jesus Christ.
- Jesus' actions during the Last Supper demonstrate how Christians are invited to be people of service.

English

Reading:

- Comprehension related to texts (predicting, main words, finding information, summarising, understanding words);
- Visualisation strategies;
- Choosing 'good fit' books and building reading stamina;
Introducing the Daily Five Literacy strategy (Reading to Self, Reading to Someone, Listening to Reading, Word Work and Working on Writing);
- Teacher focus groups - improving their reading technique, attending to student needs and conducting literature discussions

Writing:

- Recount Genre;
- Autobiography;

- ME bag 'Warm and Fuzzy' responses;
- Writer's Notebook
- Grammar - punctuation;
- Drafting and editing skills;
- Handwriting formation and correct pencil grip.

Spelling:

Year 1 - revision of short vowel sounds, initial blends (eg br, cr, dr, fr, gr, pr, tr), 1-100 High Frequency words,

Year 2 - revise 1-200 High Frequency Words, 37 Dependable Rimes (long vowel sounds)

Speaking and Listening:

- 'Me' Bag presentations;
- formal and informal class discussion;
- formal presentations.

Mathematics:

- ***Number and Algebra:***
 - Counting
 - Place Value
 - Mental strategies
- ***Measurement and Geometry:***
 - Time
 - Location
- ***Statistics and Probability:***
 - Collecting and representing data

Personal and Social Capability:

- Our Five School Values - Respect, Responsibility, Honesty, Fair Go, Doing Your Best
- You Can Do It - introduction to the five keys (Getting Along, Organisation, Persistence, Resilience and Confidence)

Digital Technologies:

- Grade 1: online reading and comprehension
- Grade 2: online reading and comprehension, logging into their own school network computer accounts

Class Sport

- Swimming

Supporting your child at home:

- Listen to your child read on a regular basis;
- Assist your child to develop organisational skills and independence by ensuring he/she personally packs/unpacks his/her bag, hand in notices, change readers, come prepared to class with the necessary equipment
- Encourage your child to speak up for himself/herself, whenever he/she feels anxious or unsure.

Year One/Two

Visual Art:

The focus will be:

- Exploring ,playing and learning how to create patterns,shapes and colour
- Discovering the ways art is portrayed across the world and how it reflects identity, culture and history.
- Creating their own artworks using a range of natural and man made materials.

Physical Education:

The focus will be:

- Bouncing, throwing and controlling the ball with 2 hands;
- Using basic movement patterns with and without equipment;
- Using equipment and space safely.

Bush School::

The focus will be:

- Exploring and getting to know the Koorbilli Nature Space;
- Engaging in regular unstructured all-weather nature play;
- Establishing a closer connection to nature.

Prep - Six Italian:

This term, students in Years Prep to Six will learn Italian vocabulary in their specialist class and practice this language everyday in their classrooms. They will learn functional classroom language to be able to communicate with their peers and teachers. They will use the target language as much as possible to ask questions and play games.

The focus will be:

- Greetings and being polite;
- Phrases that begin with 'posso' - can I?;
- Nouns and adjectives to describe things in the classroom.

Year Three/Four

Things you need to know about Year 3 and 4:

Students are required to wear their sport uniform every **Tuesday for specialist classes and Thursdays for class Sport.**

We will also be using 'ClassDojo' as a main form of communication between staff and parents. If you have any questions regarding this, please contact your child's teacher.

Dates to remember for Years 3 and 4:

Wednesday 10th of February - 'Meet the Teacher' Chats

Thursday 18th February - School Photos

Tuesday 2nd /Thursday 4th March - General Faith Nights
(Families are asked to attend one of these nights)

Saturday 22nd / Sunday 23rd February- Sacrament Commitment Mass

Wednesday 17th February - Ash Wednesday Mass

Friday 5th March - School Closure Day (No Students)

Monday 8th March - Labour Day

Wednesday 31st March - 3/4 Showcase of Learning

Thursday 1st April - End of Term One (1:00pm finish)

Integrated Inquiry: Our unit is called “*Communicate and Celebrate*” Students will be learning how to work in a team and be good communicators

By the end of this unit, the students will be able to understand that:

- Good communicators listen, take turns, are honest and can express ideas without fear of judgment.
- People’s actions, words, facial expressions and body language are all types of communication.
- We all have emotional responses. which can be different from each other and should respect these differences.
- Strategies such as positive talk, persistent, problem solving, risk taking and mistakes are how we learn.

Religious Education:

At the conclusion of this unit, the children will have developed an understanding that:

Unit: Prayer and Being our Best

- People experience God through creation, Scripture, prayer and through people
- Jesus is a role model for us to follow

Unit: Eucharist (Year 3 and 4)

- Jesus is present in the Eucharist
- The mass has a structure; we gather, we listen, we give thanks and we go.
- There are key actions, words and symbols and accounts in the scripture of the celebration of the Mass.
- Students will be learning about why we celebrate the Eucharist and how to take an active role in the Eucharistic celebration.

English:

Reading: Students will be developing good reading routines using the *25 Days of Reading Program*. They will participate in book discussions and make connections to assist in their ability to predict and comprehend. Students will use comprehension strategies to develop literal and inferred meaning to expand their understandings. They will investigate language use and how this influences the reader.

Writing: Students will be writing to entertain and persuade. They will develop their ability to plan, draft and publish texts which engage their reader. Students will be editing their work and revising to add more detail and keep their ideas clear. They will participate in spelling investigations. Handwriting lessons will promote the formation of clearly formed letters.

Speaking and Listening: Incidental to the *25 Days of Reading Program* and our Inquiry topic, students will further develop their skills in being good communicators by taking their turn, speaking appropriately to the social situation, participating in many social interactions and being an active listener.

Mathematics:

Number and Algebra: Investigating number patterns as well as odd and even numbers. Students will be ordering and reading numbers, identifying written numbers and developing their understanding of place value through expanded notation.

Measurement and Geometry: Reinforcing the properties of 2D and 3D shapes and making models.

Statistics and Probability: Students will be developing their understanding of statistics by developing survey questions and collecting data. They will represent their data by graphing the results and analysing the outcome.

Classroom Sport:

- Students participate in weekly physical activity as directed by their classroom teacher.

Personal and Social Capability:

- Identify and explore emotions in social situations.
- Identify personal strengths and qualities.
- Explore the ways in which similarities and differences can effect relationships.

Supporting your child at home:

- Promote independence.
- Encourage your child to take responsibility for their actions and belongings.
- Enjoy reading with and to your child each night.
- Encourage your child to think ahead and be organised.

*Term 1 Specialists Curriculum Overview 2021***Year Three/Four****Visual Art:*****The focus will be:***

- Exploring, playing and learning how to create patterns, shapes and colour
- Discovering the ways art is portrayed across the world and how it reflects identity, culture and history.
- Creating personalised artworks which reflect their identity and viewpoints

Physical Education:***The focus will be:***

- Bouncing, throwing and controlling the ball with both hands, with balls and bats;
- Using basic movement patterns with and without equipment;
- Following safety principles in games and activities.

Gardening:***The focus will be:***

- Exploring the changes in kitchen garden over the summer holidays;
- Identifying the needs of the kitchen garden;
- Participating in garden maintenance tasks;
- Planning and then working with a team to 'rescue' an area or element in the kitchen garden.

Prep - Six**Italian:**

This term, students in Years Prep to Six will learn Italian vocabulary in their specialist class and practice this language everyday in their classrooms. They will learn functional classroom language to be able to communicate with their peers and teachers. They will use the target language as much as possible to ask questions and play games.

The focus will be:

- Greetings and being polite;
- Phrases that begin with 'posso' - can I?;
- Nouns and adjectives to describe things in the classroom.

Year Five and Six

Things you need to know about Year Five and Six:

- **Art**- Students to bring an art smock
- **Sustainability** - Students to bring a pair of gardening gloves
- **Classroom** - Students to bring own headphones or earphones to use with iPads

Dates to remember for Years Five and Six:

Monday 8th February - **Camp Information Evening**

Wednesday 10th February - **'Meet the Teacher' Chats**

Saturday 13th February - **School Welcoming Mass**

Wednesday 17th February - **Ash Wednesday Mass**

Thursday 18th February - **School Photo Day**

Friday 19th February - **Eltham District Swimming**

Wednesday 24th - Friday 26th February - **Waratah Beach Camp**

Tuesday 2nd and Thursday 4th March - **General Faith Nights**

Friday 5th March - **School Closure Day (No Students)**

Monday 8th March - **Labour Day**

Wednesday 31st March - **Showcase of Learning Evening**

Thursday 1st April - **End of Term One (1pm finish)**

Integrated Inquiry

This term our Inquiry focus is, 'Creativity, Health and Wellbeing'

The Key Understandings for this unit are:

- Our attitudes, beliefs and actions are influenced by a variety of different people and places in our community;
- There are many strategies and resources around us to help with our health and wellbeing;
- Different art forms are created to express ideas and can change depending on the intended audience.

Religious Education:

Our Unit is consistent with our Integrated Inquiry on '*Creativity, Health and Wellbeing*'.

Students will understand that:

- God is present in our lives through prayer;
- Prayer allows us to develop our relationship with God;
- There are formal and informal prayers;
- Responding to prayer and scripture helps us to develop our faith.

English:

Reading: We will commence following a program called the "25 Days of Reading" which will help children build up their reading stamina, provide them with a number of strategies for reading comprehension and the knowledge of choosing the right books. Students will then commence looking specifically at keys to assist them to Inference, reorganise and evaluate what they read. We will also be developing inferential comprehension by breaking down the skills and strategies involved in understanding a range of texts at this level.

Writing: Students will plan, draft and publish persuasive texts using correct structure and appropriate language features, taking into consideration their purpose and audience. They will also utilise a variety of Persuasive Techniques to help persuade a reader. They will revise and utilise the 7 Steps Writing Program to successfully produce detailed texts. Students will also develop an understanding of the importance of using the correct grammar and punctuation when writing. They will use a number of Spelling rules and investigations to work on increasingly complex spelling patterns using visual, sound and meaning strategies to develop their spelling abilities.

Speaking and Listening: Within our Literacy, Inquiry and Religion units students will understand how to move from basic assertions to acknowledging different perspectives, points of view and interpretations. As part of our persuasive writing students will participate in informal debates. They will plan, rehearse and deliver presentations to a specific audience.

Mathematics:

Number and Algebra: Place Value (including Decimals): Continuing with their understanding of number students will demonstrate whether they are able to recognise, represent and order numbers to at least hundreds of thousands.

Problem Solving: students will learn and apply a number of strategies when solving worded problems.

Statistics and Probability

Data: Throughout the beginning of term and during our Integrated Inquiry unit, students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays, including column graphs, dot plots and tables, appropriate for data type.

Personal and Social Capability:

Students will be exploring the expression of emotions and how the expression of emotions can impact on relationships with others. Students consider the characteristics of respectful relationships and the behaviours that demonstrate sensitivity to diversity. During the semester students will have opportunities to experience various team roles including leadership, and to reflect on their performance in group tasks. They identify the reasons for and the impact of conflict and suggest strategies to reduce or resolve conflict.

Ethical Capability:

During our Religion and Integrated Inquiry units and in our Literacy, students will be developing their knowledge, skills and understandings to evaluate the significance of ethical matters. Students explore the basis of a range of ethical principles and reflect on means and ends. Students consider decision-making approaches based on thinking about the consequences and duties. Students develop an understanding that a range of factors play a role in ethical decision-making.

Critical and Creative Thinking:

Students will have an opportunity to develop their knowledge, skills and understanding to test the strength of their thinking across all units we teach. Students develop their capacity to deliberately manage their thinking through discussion, circle time and debates. Students explore common errors that can occur in thinking.

Sport:

- Students will participate in a range of sports as a class to develop team building, game sense and various skills.

- As a level, we will also be preparing for Interschool Sport that will be conducted in Term Two.

Supporting your child at home:

- Ensure they are reading at least five nights a week for a minimum of 20 minutes and that they record details in their diary.
- Ensure homework is completed to a senior level and signed by you.
- Promote independence with organising their time.
- Encourage them to participate in all school events, showing leadership to the whole school.
- Encourage them to be responsible for their belongings and organised for the day
- Ensure they are always adhering to the uniform policy and are in the correct uniform at all times.

Term 1 Specialists Curriculum Overview 2021

Year Five/Six

Visual Arts:

The focus will be:

- Exploring, playing and learning how to create patterns, shapes and colour
- Discovering the ways art is portrayed across the world and how it reflects identity, culture and history.
- Creating personalised artworks which reflect their identity and viewpoints

Physical Education:

The focus will be:

- Bouncing. Throwing and controlling the ball with both hands, with balls and bats;
- Participating positively in groups and teams by encouraging others and negotiating roles and responsibilities;
- Following safety principles in games and activities.

Gardening:

The focus will be:

- Understanding the term 'guerrilla gardening';
- Identifying and then planning ways to improve and beautify the kitchen garden;
- Working together with their gardening team to complete garden maintenance jobs.

Music:

The focus will be:

- Creating and performing simple compositions to communicate ideas;
- Demonstrating rhythm skills by listening to and imitating simple musical beats and patterns;
- Working cooperatively in groups, participating positively and appreciating music in different styles and forms.

Prep - Six

Italian:

This term, students in Years Prep to Six will learn Italian vocabulary in their specialist class and practice this language everyday in their classrooms. They will learn functional classroom language to be able to communicate with their peers and teachers. They will use the target language as much as possible to ask questions and play games.

The focus will be:

- Greetings and being polite;
- Phrases that begin with 'posso' - can I?;
- Nouns and adjectives to describe things in the classroom.