

Reading Recovery



Each year, students in Year 1 who are having difficulty learning to read and write are selected for a series of Reading Recovery lessons. Reading Recovery enables children to become active and independent readers and writers, who are better able to join in the daily literacy activities of the classroom.

Reading Recovery is a short-term intervention which:

- is supplementary to the classroom reading and writing program
- involves one teacher and one child working together daily for 30-minute lessons
- engages children in reading books and writing their own stories
- fosters success and independence in reading and writing.

Reading Recovery was developed in New Zealand and is internationally evidence-based. It is currently operating in Australia, Canada, the United Kingdom, Ireland and the United States. For over 30 years it has proven to be a very effective way of supporting young literacy learners.

Reading Recovery is the required intervention in the early years for schools in the Archdiocese of Melbourne.

Helping at home

READING BOOKS

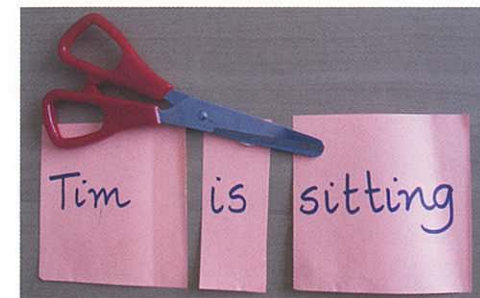
Students read many books in Reading Recovery. Your child will be bringing 'just right' books home to read to you. By taking an interest in these books and listening to your child read, you are providing extra support and helping your child progress in his or her reading. Books will be changed daily.

Tips to help you both enjoy the reading of these books

- Listen to your child read every day.
- Before your child begins reading, share what the book is about.
- Talk about the pictures – they help your child to work out what the story is probably saying. Never cover up the pictures.
- If your child stops at a word, wait a few seconds and then give the word.
- Tell your child any words that he or she stumbles over, rather than sounding them out.
- Keep the reading time short and enjoyable.
- Encourage and praise your child for his or her efforts.

RE-ASSEMBLING THE CUT-UP STORIES

The teacher may send home a cut-up version of a story that your child has written during the Reading Recovery lesson. After re-reading the original story (which will be provided), ask your child to put the cut-up version together, leaving spaces between each word. The goal is for the child to assemble the sentence and enjoy re-reading it with you.



As well as doing the above activity with your child, don't forget to read to him or her regularly, using books from local and school libraries or favourite books at home. Encourage a love of reading for fun and interest.

Encourage all attempts in writing. Assist your child, if help is needed, to write what he or she wants to communicate. Activities may include writing shopping lists together or leaving messages for each other.



I CAN READ